

Project SUPERB
Spanish Immersion Experience Engagement Framework
May 2016

Date(s)	Engagement	Purpose
May 9-12 th	Pre Conference preparation	Learners will be provided readings that will frame the learning experience and give sociohistorical context of place. The literature selected will guide the reflective learning process by beginning the exploration of personal language story.
May 13 th	Travel to South Texas and opening dinner	Arrive and check in with host families. Opening dinner to begin community-building process and create conditions for engagement.
May 14-15 th	Community Learning Exchange #1	Exploration of history, language, culture, and identity through conversation and reflection. Connect personal experiences with literature begin to craft story.
May 16-18 th	Community immersion #1	Field experience and immersion and exploration of culture – sociohistorical and political contexts and local ecology.
May 19-20 th	Community Learning Exchange #2	Learners will engage in reflective dialogue and make meaning of experience. Will continue to craft personal language story.
May 21-22 th	Self-exploration for curiosities	Learners will be provided with the space for self-directed engagement, exploration of local ecology, and tending to personal responsibilities.
May 23-24 th	Community immersion #2	Field experience and immersion and exploration of culture - historical context and local ecology. Examine community conditions and impact on student learning.

May 25-27 th	Community Learning Exchange #3 and closing	Individual and collective reflection and analysis of data sets. Create digital story. Digital story presentations and closing on the 27 th .
	June 3	Public presentation